

Buffalo State University

Teacher Education Council

November 8, 2024

MINUTES

VOTING AND EX-OFFICIO MEMBERS [This attendance list notes members names to assist the note-takers – please sign-in at the meeting]: Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon-Budin, James Cercone, Theresa Cinotti, Pixita del Prado-Hitt, Kathy Doody, Wynnie Fisher, Vicky Furby, Keti Garas-York, Denise Harris M. Huber present, Judith Harris, Julie Henry, Douglas Houston, Brandon Kawa, Peter Loehr, Dan MacIsaac, Candace Masters, Katie McCabe, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Lisa Rafferty (emailed – plans to attend but after class), Patty Recchio, Jen Richenberg, Raquel Schmidt, Dana Serure, Alice Villaseñor, David Wilson, Kathy Wood, Joseph Zawicki, Jim Maloney – Community Representative

Present: Steve Macho, Sherri Weber, Dave Mawer, Doug ?

AB per email: Kathy Doody; Katie McCabe – conference; Shannon Budin – conference; Kevin Miller

Attending the NYSATE/NYACTE conference in Saratoga Springs: Jen Richenberg, Patty Recchio

- I. Call to order (1:00 pm) Joe and Dana
- II. Celebrations – [Step into Your Power](#) – Music by Ray LaMontagne
 - a. Celebrate Creativity Forum – success
- III. **Approval of Minutes** - [Oct 2024 MINUTES](#) (You may need to log-in)
 - a. Motion by Joe to approve and Second by Teri Cinotti

[TEC Meeting Documents Home Page](#) --> Access to Agenda and Minutes

- IV. Lightning Round: Music and Speech-Language Pathology Collaboration (Anita Senthinathan, ~~Christina Mulé~~ out sick, Holly Bewlay)
 - [Attachment of Presentation Slides](#)
 - Spoke to building trust and critique plus use of digital tools to measure students in screening; notification of ENT or Swallow issue so students could medically follow-up for care
 - SLP students were also involved in the process and learning
 - Demonstrated student models of singing; future plan → next steps to collaborate
 - Notation/Wonder: Wendy expressed that their work and collaboration to get this out there; share assets and let the school and MEDIA to KNOW; very unique (its being going on for 15 years and now more structured with work with SLP)
 - Q/A – Teri asked about screenings for teacher candidates (**see Daily Bulletin**); **teachers/student-teacher are a high-risk for voice usage during Bengal Pause**); **Voice Class → elective to use and improve your voice - MSC123 – Class Voice for non-majors**

V. TEC Committee Report

- i. Assessment and Accreditation (~~Shannon Budin~~) Dana Serure
 1. **Data Retreat - Alumni Visitor Center for the Program Improvement Retreat on January 22 2025 8:45-11:30 AM**
 2. Partial working session to redesign *the Practicum Student Teaching Evaluation*
 3. **RSVP – Please share with your program colleagues**
 4. PSTE – data update to be posted
- ii. Faculty Development (Sherri Weber and Pixita del Prado)

PDS:

 1. Thanks to all who attended TEUPAC — our next meeting will be on Thursday March 13 from 3:00-4:00 on Zoom
 2. Please be on the lookout for our fall 2024 newsletter which will provide updates and details about PDS activities and initiatives
 3. We're working with Elizabeth Kuttesch of RBERN/BOCES to host a PDS meeting about Problem Based Learning in late spring

IPDS:

 4. Applications for the three IPDS spring programs were due on November 1
 5. Beyond and Back tentatively scheduled for Wednesday April 9 from 4:00-5:30
- iii. Field/Clinical Experiences (Rosemary Arioli)
 1. Attachment – book club and it is virtual connection or attend in person at the art gallery; Nov 22 11:30 AM Burchfield Penny
 2. still waiting to hear back from SUNY attorney about the MOU
 3. Update – we have no agreement and now we need a new attorney; Steve Olson and Rosemary are still working on it (MOU agreement is for School Districts that request student-teachers – so the aim was to have a single agreement rather than per school district); sought out SUNY attorney to review and Rosemary and Steve presented....seeking to present to TEC to vote upon; yet hiccups in the process
 4. MOU vs. Agreement (not legal or binding) → A MOU is a legal document and Steve Olson needs to sign
 5. Started a book study → invitation to participate and seek to get re-charged
- iv. Recruitment and Retention (Sherri Weber and Pixita del Prado)
 1. Save the date for **Be a Bengal, Be a Teacher (BABBAT) — Wednesday March 19 from 9:00-1:00 in the Social Hall**
 2. You will be receiving a Qualtrics survey from Shannon to request your participation to table at that event. You'll also be asked:
 3. About how you would like your sign to read so that it makes sense to high school students
 4. If you have a suggestion for a panelist member
 5. If you will bring food items to share with visitors to your table

- 6. Thanks so much for your participation!
 - Checking in who/how do schools get invited
 - Dr. Paterson noted the work of Beyond and Back, Teacher Tailgate, Be a Bengal (last spring), Oct Future Teacher event (each event has about 200 participants) → if any member is doing any work with recruitment let the dean know → she will promote
 - Examples: Future Teachers of America event: Dave Wilson and Dr. Henry → building thinking classrooms (mathematics) – engage and intrigue – wall math; scientists – made ice-cream; CTE pathways → so informing students of programs we have that they don't know → these events are “GOLD” – “we still are the teachers college”
 - Jim C – Youth Voices – recommended to send info to Wendy
 - Dave Wilson suggested – master teachers to go to event in March
 - LINK → contacting schools – Judi Harris

- v. IGPE (International Graduate Programs for Educators) (Brandon Kawa)
 1. **Approval for New Cohort Sites in Saudi Arabia, Kenya, and Canada** We are pleased to announce that both SUNY and MSCHE have finally granted full approval for new cohort sites in **Saudi Arabia, Kenya, and Canada**. We have already started receiving applications from prospective students in Saudi Arabia, and we anticipate launching the first course in January.
 2. **Student Teacher Placement in Medellin, Colombia**
Our partnership with The Columbus School in Medellin, Colombia, continues to provide enriching, hands-on experiences for Buffalo State student teachers. Two of our student teachers are currently about halfway through their eight-week placement at this IGPE partner site. Please take a few moments to check out their Blogs.
 - ? Doug – had a question for Brandon – how to get more involved?
 - 142 faculty members

VI. Certification Office Update (Patty Recchio)

- a. Information was sent to all education majors via their Buffalo State email on October 31, regarding the new version of the Child Abuse Workshop. Students who have any questions or concerns about the information should contact the Teacher Certification Office: teachercertification@buffalostate.edu.
- b. Short version: Amendments have been signed into NYS Social Services Law requiring additional content within the NYS mandated Identification and Reporting of Child Abuse and Maltreatment/Neglect coursework. The law requires every person who has previously undergone this training to undergo the new updated training by April 1, 2025.

- c. Students completing a degree/program in Spring 2025 must have the new version of the workshop listed in Degree Works. We will be doing a manual audit starting in December to make sure everyone is up to date with this requirement.
- d. Rosemary – it will also show up in their Teach Account

VII. TEUPAC Update (Sherri Weber and Pixita del Prado)

- o **our next meeting will be on Thursday March 13 from 3:00-4:00 on Zoom**
- o *Sherri noted that a PDS teacher asked if “we” are interested in what is going on in classrooms – Sherri will be following up with teacher to participate in the TEUPAC event (Grand Island teacher)*

VIII. Unit Head Report (Wendy Paterson/Raquel Schmidt)

- o Kelli Garas-York has new book with SUNY Press; ELL and Literacy; this is her third book – *School university Partnerships – PDS*
- o We need to know the origins and frameworks since the early 1960s – we need to know that is model, James ---, as not all know this information
- o Fran P..and Bob... and Tom....all served (Jim Maloney was PDS in Maryvale) → these people share our common mission; 9 principles of PDS – inTASC guidelines; lists of what school universities partnerships should be doing business; all need to be informed so if asked – able to explain it.
- o EX: Dave Wilson shared Secondary PDS was Cheektowaga H.S. (Mathematics); now at Cleveland-Hill – 7 master teachers; hours and program participation to leverage relationships; master teachers seek out student candidates for observations/student-teaching (at Cheektowaga Elementary – Union East)
- o Ex: Secondary ELA PDS – Kristen and Jim – commitment between Buff State and school (FAC; ELA; others); Gretchen (JFK) recognized and value of their own teachers. Now at West Seneca West – liaison teacher doing a lot of work and Amherst H.S. → serves as a third space so value of Buff State and PDS liaison teacher and mentor teachers at those sites
- o EX; Secondary Social Studies → Edge Academy (Dana and Wynn timer); teachers are seeking more content areas to connect with and Edge Academy seeking more with mentoring program.
- o EX: Hamburg H.S. (pilot residency year) interns for EXE graduate students; science, ELA, and social studies participated
- o EX: Arts → Alice shared about the content and art classes (some middle, high school); Wendy shared some ways to address organizing PDS between content courses (i.e. studio classes – 14 courses) and placement in schools;
- o Early Childhood and EXE have largest PDS
- o Rosemary → Candance expressed highest number of art spots (elementary) (est. 20 student-teachers) and need placements; Candance is multi-task – so shout-out to her – esp. if need help

- Dave Wilson shared more about placements and getting to know their students in the fall semester; then spring placement.
 - Wendy shared ideas placement as undergraduate program and placements opportunities; we have relationships with students; road maps; we know our students by names. Wendy outlined examples with ELL – introductory class; methods class; literacy...
 - Wendy – shared Erie 1 BOCES – recruiting students in high school and providing students (like welding, pre-law, pre-health cared, and now pre-teaching). Pre-teachers enrolled 7 students; 11 students; 15 students (in third cohorts); Anthony Larrius who developed the mixed-content area. Earn 17 credits; CWP and EDU courses. (shared example of Puppet Writing/Performance); student actually wrote a play that included all their puppets. Any faculty member interested in doing a “teach” with pre-teachers are welcome – let Wendy know.
 - 8 AM – 11 AM pre-teachers are present on-campus
- IX. Old Business - No
- X. New Business - No
- XI. Announcements
- Dave Wilson → Lisa B. reached out for speaker Dr. **inert name Love – Punished for Dreaming book**.....Rochester, NY ---- masters teacher program; issue with date 4 PM on Friday, March 28 – last day of spring break; PDS schools invited as well as Buffalo State students
- XII. Adjournment (2:30)
- a. Motion to Adjourn J. Harris; second Alice P. (2:26 PM)

NOTE-TAKER LISTING for 2024-2025¹

December 13, 2024	Kathy Doody	EXED	doodkr@buffalostate.edu
January 2025	No TEC Meeting in January – Inter-semester Break		
February 14, 2025	Lisa Brosnick	CTSE	brosnil@buffalostate.edu
March 14, 2025	Alex Allen	AED	allenar@buffalostate.edu
April 11, 2025	Kristen Pastore-Capuana	ENG	pastorka@buffalostate.edu
May 9, 2025	Dana Serure	HSSSED	seruredf@buffastate.edu

¹This is a draft schedule based upon the 2023-2024 representatives. Contact zawickjl@buffalostate.edu with any corrections, changes, or concerns.